READING PROGRESSION

	READING		COMPREHENSION	INTERVENTION	Additional Reading Opportunities
STAGE 1 PHONICS FIRST	**GROUP PHONICS READERS (Twinkl) Daily reading**	**ADDITIONAL PHONICS READER (Twinkl Rhino Reader) Read at home**		**Targeted Twinkl interventions to revisit phonics to keep up. Catch up sessions pm/before phonics**	**Library books and class readers**
STAGE 2 DEVELOPING STRATEGIES	**BOOK BANDED READER Children will read a wider variety of books and develop a wider range of strategies to decode texts with confidence. At this point, children will begin to choose phonetically appropriate books based on their interests with a growing understanding of what they read.**		**GROUP READING SESSION IN CLASS- LEVELLED GROUP READERS**	**Children identified will remain within the stage 1 reading, until phonics is mastered, whilst experiencing a wider range of texts through whole class English and DEAR.**	
STAGE 3 INDEPENDENT READERS	**ACCELERATED READER Children will be confident at decoding and the focus will shift to discussing books they have read and comprehension. They will also having growing opportunities to discuss with others books they read and recommend books to each other.**		**WHOLE CLASS READING SESSION BASED ON WHOLE CLASS TEXTS**	**Children identified will remain within the stage 1 reading, until phonics is mastered, whilst experiencing a wider range of texts through whole class English. Nessy will be used to support identified specific difficulties.**	