



Cleeve Prior CE Primary School 2025-26

PE Premium Grant planned expenditure

Priority: Physical Education

Key Success Criteria: high quality range of P.E equipment purchased, improve staff skills, inclusion participation within P.E.

Premium Funding granted: £14629

Planned Spend: £15030

Target Actions (dated)	Implementation (planned action, how?)	Intended outcomes (Success Criteria)	Resources (Costs)	Responsible Person & Timescale.	Evaluation. (Who? When? Evidence?)	Actual impact (for review summer 2026)
To increase participation in different sports by continuing to offer free after school clubs to all pupils – focus on including disadvantaged pupils.	-Children to be offered 1x sports clubs per week (3pm-4pm). – To focus on increasing the number of PPG and Tier children participating	-Children become more engaged with physical activity. -Improvement in fitness levels. Attendance at clubs from PPG pupils at least in line with their peers.	30 x weeks of 1 hour clubs =£1050 (£35 per hour)	HoS Ongoing Review termly	-Feedback from staff, pupils and	
To facilitate outdoor activity through Forest School.	Willow class / Pre-school to take part in weekly forest school sessions with additional adult support paid for.	-Children become more engaged with physical activity. -Improvement in fitness levels. Promotion of healthy lifestyles.	38 weeks of FSLI staff and staff member from school to support £4370	HoS	-Feedback from staff, pupils and parents.	
To become more active at lunchtimes by participating in a range of activities led by a coach.	-Sports Coach to deliver 1 x lunch clubs per week. - Target groups of children. - Different activity each day by planning a timetable	-Improvement in fitness. -Children experience different sporting activities.	38 weeks x 1 club £800	PE Lead Ongoing, Sports coach. Review each term	-Feedback from staff, pupils and parents.	

To continue to support staff CPD in sport.	-Specialist sports coach to work with staff to deliver excellent PE sessions following the school scheme. -PE lead to lead sessions of units during staff meetings (Gym apparatus)	-Excellent provision and learning. Children speak positively about PE. -Schemes of work fully covered. - New and current staff supported.	£2660 38 weeks x £70	PE Lead Review each term.	-Feedback from both staff and pupils. -PE lead monitor/teach.	
To give all children in school opportunity to swim throughout the year increasing the opportunity to become lifelong swimmers and to lead healthy lifestyles.	All children in school to be given at least 10 sessions of swimming in year this will help ensure that all pupils will swim 25m by end of KS2. Identified pupils to receive personalized coaching.	-All children water confident. -Increased PE participation levels across the school. -Opportunity to experience - All pupils to be able to swim 25m and self-rescue by the end of KS2.	Lessons (including extra teacher) and coach £1500	HoS	-Feedback from both staff and pupils. -PE lead monitor/teach.	
To encourage a higher participation of engagement throughout the school by funding "sports enrichment"	-Plan four sports enrichment days. Year 1-6 in Autumn 1 Years R-6 in Autumn 2 Years N-6 Spring 1 Years N-6 Spring 2	-Increased PE participation levels across the school. -Opportunity to experience different sports.	4 x 5 hour enrichment days = £800 (£40phr)	PE Lead Review each term.	-PE lead to have discussions with staff, coach and children.	
To promote physical exercise and road safety through the Bikeability Scheme for KS2 children.	-Children in Year 3-6 to participate in the Bikeability programme to encourage and promote physical exercise and road safety.	-Increased awareness of physical exercise. - Increased road safety knowledge. Promotion of lifelong healthy lifestyle choices.	£100	HoS	-Feedback from staff and pupils.	
To participate in inter school competitive sporting activities throughout the year.	To be an active part of Cluster events such as: Swimming gala, football, games, athletics Other activities through School Games	Increased participation in sporting events and allowing pupils to experience team sports and events.	Approximately £1500 for buses and additional staffing costs	HoS	Feedback from staff and pupils.	

Review of playground equipment and its use. To ensure that equipment available engages all pupils.	Review current equipment, include pupil voice. To purchase new equipment and maintain existing equipment. Lines painted for sports day	All pupils will benefit from a range of physical activities during lunchtimes. Activities will help develop gross and fine motor skills and improve balance.	£1950	HoS	Feedback from staff and pupils. PE lead.	
Mental health and pupil well-being	To purchase Heart Smart for the delivery of high- quality PSHE and well-being of all pupils	All pupils to feel 'happier' in school Reduced absence and continued low number of behaviour issues.	£300	HoS	Feedback from staff and pupils. Behaviour incidents will remain low.	

How to use the PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport they provide. This includes any carried forward funding.

This means that you must use the PE and sport premium to:

- develop or add to the PE, physical activity and sport that your school provides
- build capacity and capability within the school to ensure that improvements made now are sustainable and will benefit pupils joining the school in future years You should use the PE and sport premium to secure improvements in the following 5 key indicators.

Engagement of all pupils in regular physical activity, for example by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sports clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2 - every child should leave primary school able to swim

The profile of PE and sport is raised across the school as a tool for whole-school improvement, for example by:

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sports leader' or peer mentoring schemes)
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

Increased confidence, knowledge and skills of all staff in teaching PE and sport, for example by:

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils - teachers should learn from coaches the necessary skills to be able to teach these new sports and physical activities effectively

Broader experience of a range of sports and physical activities offered to all pupils, for example by:

- introducing a new range of sports and physical activities to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sports and physical activities and clubs
- providing more and broadening the variety of extra-curricular physical activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

Increased participation in competitive sport, for example by:

- increasing and actively encouraging pupils' participation in the [School Games](#)
- organising more sport competitions or tournaments within the school
- coordinating and entering more sport competitions or tournaments across the local area, including those run by sporting organisations

Your local [Active Partnership](#) can provide further advice on how best to use your PE and sport premium. Active Partnerships coordinate the local availability of PE, school sport and physical activity, and can help you find the right sports opportunities and facilities. Where appropriate, you could also ask your local School Games Organiser for advice.

You can also contact the [Association for PE](#), and [Youth Sport Trust](#) for support with spending your PE and sport premium.

Raising attainment in primary school swimming

Swimming and water safety are a [national curriculum requirement](#). It is required that by the end of key stage 2, pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
- perform a safe self-rescue in different water-based situations

You can use the PE and sport premium to fund the professional development and training that is available to schools to train staff to support high quality swimming and water safety lessons for their pupils.

You can also use the PE and sport premium to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety - after the delivery of core swimming and water safety lessons.

You are required to publish information on the percentage of pupils in year 6 who met each of the 3 national curriculum requirements. Further details are in the [online reporting](#) section of this guidance.

Further information on training and resources, including advice on the use of the PE and sport premium, is available from [Swim England](#).

Carried forward unspent PE and sport premium grant funding

As a result of the coronavirus (COVID-19) pandemic, we relaxed the ring-fencing arrangements for the PE and sport premium in the 2019 to 2020 academic year, to allow any unspent grant to be carried forward into the 2020 to 2021 academic year. Due to the continuation of the pandemic, this has also been applied to any unspent funding for the 2020 to 2021 academic year.

Any unspent funding that has been carried forward must be spent in full by 31 July 2022. Schools will need to factor this into spending plans for their 2021 to 2022 PE and sport premium allocation. The [conditions of grant](#) reflect this.

What your funding should not be used for

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - this should be funded from your core staffing budgets
- teach the minimum requirements of the national curriculum – apart from top-up swimming lessons after pupils' completion of core lessons (or, in the case of academies and free schools, to teach your existing PE curriculum)
- fund capital expenditure – DfE does not set the capitalisation policy for schools, if you are in any doubt as to whether your proposed spending is deemed as capital expenditure, you should first speak with your school business manager or school accountant and their auditors

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools#:~:text=This%20means%20that%20you%20must,the%20school%20in%20future%20years>

