



# READING PROGRESSION

	HOME READING		COMPREHENSION	INTERVENTION	Additional Reading Opportunities
<b>STAGE 1 PHONICS FIRST</b>  	<b>GROUP PHONICS READER (RWI)</b> Daily reading	<b>ADDITIONAL PHONICS READER (RWI Book Bag books)</b> Read at home		Targeted Tigers to revisit phonics to keep up. Catch up sessions pm/before phonics	<b>LIBRARY READERS READING SHED</b>
<b>STAGE 2 DEVELOPING STRATEGIES</b>  	<b>BOOK BANDED READER</b> Children will read a wider variety of books and develop a wider range of strategies to decode texts with confidence. They will be introduced to: look, listen and think to use alongside phonics first. At this point, children will begin to choose books based on their interests and use the VIPERS with a growing understanding of what they read.		<b>GROUP READING SESSION IN CLASS- LEVELLED GROUP READERS</b>	Children identified will remain within the stage 1 reading, until phonics is mastered, whilst experiencing a wider range of texts through whole class English and DEAR.	
<b>STAGE 3 INDEPENDENT READERS</b>	<b>ACCELERATED READER</b> Children will be confident at decoding and the focus will shift to discussing books they have read and comprehension. They will also have growing opportunities to discuss with others books they read and recommend books to each other.		<b>WHOLE CLASS READING SESSION BASED ON WHOLE CLASS TEXTS</b>	Children identified will remain within the stage 1 reading, until phonics is mastered, whilst experiencing a wider range of texts through whole class English. Nesy will be used to support identified specific difficulties.	

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