

Cleeve Prior Primary School Long Term Curriculum Plan EYFS/ KS1



The Cleeve Prior Primary School EYFS and KS1 curriculum is planned on a two year cycle with the EYFS curriculum that sits separate and is built on as children move into KS1.

As the EYFS curriculum is a separate curriculum it is not within the rolling cycle as it builds the foundation blocks upon which the KS1 curriculum sits. Here learning is focused and taught through a combination of focused activities and continuous/enhanced curriculum. Here some lessons from Kapow units are used and adapted to fit the needs of the children.







Planning and units of work are based on Kapow, including key units from the reception planning model.

Subjects are planned from mixed age planning and within the classroom opportunities show adaption and stretch within each unit as outlined through the Kapow progression documents.

Year	Cycle
Year 1	Cycle A
Year 2	Cycle B


Willow Class: Cycle A



		EYFS	Science	History	Geography	Art	DT	Music	Computing	RE	PHSE	PE
A1	Unique Me	<p>Kapow units/key learning: I am a scientist / Animal Adventures <u>Marvellous marks</u> <u>Autumn wreaths</u> <u>Salt dough decorations</u> Soup. (Food) <u>Designing a rainbow salad and Making a rainbow salad</u> <u>Sliding picture</u></p> <p><u>From baby until now- Peek into the past</u> Exploring Maps- Our house-address and posting letters <u>Exploring sound</u> <u>Celebration music</u></p> <p>F1 Why is the word 'God' so important to Christians? F2 Why is Christmas special for Christians?</p>	 <u>Sensitive bodies</u>	<p><u>What is history?</u> Additional collection lesson: <u>What can we learn from a soldier's story?</u></p>	<p><u>Where am I?</u> Additional collection lesson: <u>How can our journey to school help the environment?</u></p>	<p>Drawing: <u>Make your mark</u> (5 lessons) Craft and design: <u>Woven wonders</u> (5 lessons)</p>	<p><u>Balanced diet</u> (6 lessons)</p>	<p><u>Year1: Dynamics (Seaside)</u></p>	<p>Computing systems and networks – IT around us</p>	<p>Creation Who do Christians say made the world?</p>	<p>Introducing Heartsmart – Get Heartsmart Y2 Don't Forget to let the love in! Y2 Meet your brain Y2 Celebrate Y2</p>	
A2	Let's Celebrate	<p><u>From baby until now- Peek into the past</u> Exploring Maps- Our house-address and posting letters <u>Exploring sound</u> <u>Celebration music</u></p> <p>F1 Why is the word 'God' so important to Christians? F2 Why is Christmas special for Christians?</p>	 <u>Everyday materials</u>				<p>Option1: <u>Mechanisms</u>: lessons) Option2: <u>Mechanisms: Making a moving story book</u> (4 lessons)</p>	<p><u>Year1: Sound patterns (Fairy tales)</u></p>	<p>Creating Media – Digital photography</p>	<p>What does it mean to belong to a faith community?</p>		
SP1	Hot and cold	<p>Kapow units/key learning: I am a scientist / Animal Adventures <u>Paint my world</u> <u>Threaded snowflakes</u> <u>Sun catcher</u> Bookmarks. (Textiles) <u>Flower threading Hanging decoration</u></p> <p>Outdoor Adventures Weather/routes around our village Adventures through time <u>Music and movement</u> <u>Musical stories</u></p> <p>F3 Why is Easter special for Christians? F4 Being special: where do we belong?</p>	 <u>Comparing animals</u>	<p><u>How was school different in the past?</u></p>	<p><u>Would you prefer to live in a hot or cold place?</u></p>	<p>Drawing: <u>Tell a story</u> (5 lessons)</p>	<p><u>Textiles: Puppets</u> (4 lessons)</p>	<p><u>Year2: Call and response (Animals)</u></p>	<p>Programming B: Programming animations</p>	<p>How should we care for others and the world, and why does it matter?</p>	<p>Too much selfie isn't healthy! Y2 Don't hold on to what's wrong! Y2 Appreciate Y2 Relate Y2</p>	
SP2	Tales old and new...	<p>Outdoor Adventures Weather/routes around our village Adventures through time <u>Music and movement</u> <u>Musical stories</u></p> <p>F3 Why is Easter special for Christians? F4 Being special: where do we belong?</p>	 <u>Uses of everyday materials</u>				<p><u>Structures: Baby bear's chair</u> (4 lessons)</p>	<p><u>Year1: Musical symbols (Under the sea)</u></p>	<p>Data and information – pictograms</p>	<p>Salvation Why does Easter matter to Christians?</p>		
S1	Landmarks and Leaders of our world	<p>Kapow Units/key learning: Our Beautiful Planet Changing seasons <u>Creation station</u> <u>Let's get crafty</u> <u>Egg threading</u> <u>Salt painting</u></p> <p>Around our World -<u>Identifying landmarks of the world</u> <u>Junk modelling</u> (Sculpture) <u>Hibernation box</u> <u>Who is our King?</u> <u>Transport Big band</u></p> <p>F5 Which places are special and why?</p>	 <u>Microhabitats</u>	<p><u>What is a monarch?</u> Inspirational people from history</p>	<p><u>What is it like to live in Shanghai /other city?</u></p>	<p>Craft and design: <u>Map it out</u> (5 lessons)</p>	<p><u>Mechanisms: Fairground wheel</u> (5 lessons)</p>	<p><u>Year2: Contrasting dynamics (Space)</u></p>	<p>Creating media – Digital music</p>	<p>Who is Muslim and how do they live?</p>	<p>Fake is a Mistake! Y2 No way through! isn't true! Y2 Engage Y2</p>	
S2		<p>Around our World -<u>Identifying landmarks of the world</u> <u>Junk modelling</u> (Sculpture) <u>Hibernation box</u> <u>Who is our King?</u> <u>Transport Big band</u></p> <p>F5 Which places are special and why?</p>	 <u>Fairytale science</u>					<p><u>Year2: Structure (Myths and legends)</u></p>	<p>Programming B – Programming quizzes</p>			

Willow Class: Cycle B



		EYFS	Science	History	Geography	Art	DT	Music	Computing	RE	PHSE	PE
A1	Me, Myself and I	Kapow units/key learning: Soup (Food) Changing seasons From baby until now- Peek into the past Exploring sound Celebration music Junk modelling (Sculpture) Hibernation box Exploring Maps- Our house-address and posting letters Marvellous marks Autumn wreaths Salt dough decorations	 Introduction to plants	How am I making history? Additional collection lesson: What does the poppy mean and why do people wear it?	What is it like here?	Painting and mixed media: Colour splash (5 lessons) Sculpture and 3D: Paper play (5 lessons)	Mechanisms: Making a moving monster (4 lessons)	Year 1: Keeping the pulse (My favourite things)	Computing systems and Networks: Technology around us	1.7 Who is Jewish and how do they live? [Double unit] will extend into Autumn 2	Introducing Heartsmart – Get Heartsmart Y1 Don't Forget to let the love in! Y1 Meet your brain Y1 Celebrate Y1	
A2	Celebrate the seasons		 Seasonal changes	F1 Why is the word 'God' so important to Christians? F2 Why is Christmas special for Christians?	Option 1: Structures: Stable structures (5 lessons) Option 2: Structures: Constructing a windmill (4 lessons)	Year 1: Tempo (Snail and mouse)	Creating Media: Digital Painting	1.3 Why does Christmas matter to Christians?				
SP 1	Wheels, wings and beyond!	Kapow units/key learning: Animal Adventures Designing a rainbow salad and Making a rainbow salad Sliding picture Paint my world Threaded snowflakes Sun catcher Adventures through time Transport Big band Around the World- locating places F3 Why is Easter special for Christians? F4 Being special: where do we belong?	 Life cycles and health	How did we learn to fly?	What is the weather like in the UK?	Painting and mixed media: Life in colour (5 lessons)	Textiles: Pouches (4 lessons)	Year 1: Pitch (Superheroes)	Programming A Moving a Robot	1.1 What do Christians believe God is like?	Too much selfie isn't healthy! Y1 Don't hold on to what's wrong! Y1 Appreciate Y1 Relate Y1	
SP 2	Save our Planet!		 Habitats	Option 1: *New* Mechanisms: Wheels and axles (5 lessons) Option 2: Mechanisms: Wheels and axles (4 lessons)	Year 2: Instruments (Musical storytelling)	Data and Information: Grouping Data	1.8 What makes some places sacred to believers?					
S1	From the land to the sea!	Kapow units/key learning: Our Beautiful Planet I am a scientist Creation station Let's get crafty Egg threading Salt painting From baby until now- Peek into the past Bookmarks (Textiles) Flower threading Hanging decoration Outdoor Adventures Weather/routes F5 Which places are special and why?	 Plant growth	How have toys changed? Additional collection lesson: How can we look after a garden?	Additional collection lesson: How can we look after a garden?	Sculpture and 3D: Clay houses ((5 lessons)	Smoothies (6 lessons)	Year 2: Singing (On this island)	Creating Media: Digital Writing	1.4 What is the 'good news' Christians believe Jesus brings?	Fake is a Mistake! Y1 No way through! isn't true! Y1 Engage Y1	
S2			 Ocean protectors	What can you see at the coast?	Year 2: Pitch (Musical me)	Programming A – Robot algorithms	1.9 How should we care for others and for the world, and why does it matter?					

