

Cleeve Prior CE Primary PSHE Curriculum offer

Nurturing

Flourishing

Growing



Our vision is to provide a safe, caring and nurturing environment, where everyone is given opportunities to learn, discover and grow in our changing world. We will live out our Christian values of Respect, Hope, Love, Forgiveness, Trust and Honesty and strive to guide our community into leading fruitful lives, learning from Jesus' teachings, to love themselves and one another in order to flourish.

‘Teach children how they should live, and they will remember it all their life.’ Proverbs 22:6

Cleeve Prior CE Primary School – Learning and growing together in God's family.



We believe our vision, along with its associated values, set the tone for our entire ethos as a school community. We want to give our children the best start, be led by the example of Jesus' life and for all our children to know that they can achieve anything if they put their mind to it. Our role as a school is to help them to become citizens of the future, to lead and inspire others.

Our school promotes an exciting, Christian community in order that all of our pupils will:

- ◆ become independent life-long learners with an enjoyment of learning.
- ◆ achieve their full potential in all areas.
- ◆ behave well and grow in self-esteem.
- ◆ make progress emotionally, morally, physically, socially and spiritually.
- ◆ have respect for others' views, be tolerant of differences and value one another equally so they are able to live and work harmoniously in our multi-cultural society.



PSHE Intent



Our intention is that when children leave Cleeve Prior, they will do so with the knowledge, understanding and emotions to be able to play an active, positive and successful role in today's diverse society. We want our children to have high aspirations, a belief in themselves and realise that anything is possible if they put their mind to it. In an ever-changing world, it is important that they are aware, to an appropriate level, of different factors which will affect their world and that they learn how to deal with these so that they have good mental health and well-being.

Our PSHE curriculum develops learning and results in the acquisition of knowledge and skills which will enable children to access the wider curriculum and prepare them to be a global citizen now and in their future roles within a global community. It promotes the spiritual, moral, cultural, mental and physical development of pupils, preparing them for the opportunities, responsibilities and experiences for later life.

The ultimate goal of our PSHE curriculum is to prepare children for bright and promising futures, where they can thrive, make a positive impact on the world, and pursue their dreams with confidence.

We use HeartSmart to enrich our delivery of PSHE. Its aim is to build resilience, strengthen emotional intelligence and develop active empathy in the hearts of our children. Fundamentally, it is about loving and accepting ourselves as well as loving and responding to others.

PSHE Implementation

Our PSHE scheme of work is centred around HeartSmart.

Heartsmart is taught in five units. These thematic units are taught to each class on a three-year rolling plan to build on previous learning.

HeartSmart units are designed to be delivered in a creative manner, using many approaches such as role play, discussion and games with groups of various sizes. These activities enable children to build confidence and resilience. At the end of each unit, children will be encouraged to reflect on the knowledge and skills they have learnt and how they will implement them.



PSHE Impact

- We record children's learning in class books and floor books after each session.
- Children are encouraged to share their thoughts and feelings in a respectful and thoughtful way.
- Pupil voice and behaviour around school show that our PSHE curriculum is effective.
- Our children believe bullying is rare in school and they feel happy and safe.