

Cleeve Prior CE Primary Music Curriculum offer

Nurturing

Flourishing

Growing



“Music education can help spark a child's imagination or ignite a lifetime of passion. When you provide a child with new worlds to explore and challenges to tackle, the possibilities are endless..”

Our vision is to provide a safe, caring and nurturing environment, where everyone is given opportunities to learn, discover and grow in our changing world. We will live out our Christian values of Respect, Hope, Love, Forgiveness, Trust and Honesty and strive to guide our community into leading fruitful lives, learning from Jesus' teachings, to love themselves and one another in order to flourish.

‘Teach children how they should live, and they will remember it all their life.’ Proverbs 22:6

Cleeve Prior CE Primary School – Learning and growing together in God's family.



We believe our vision, along with its associated values, set the tone for our entire ethos as a school community. We want to give our children the best start, be led by the example of Jesus' life and for all our children to know that they can achieve anything if they put their mind to it. Our role as a school is to help them to become citizens of the future, to lead and inspire others.

Our school promotes an exciting, Christian community in order that all of our pupils will:

- ♦ become independent life-long learners with an enjoyment of learning.
- ♦ achieve their full potential in all areas.
- ♦ behave well and grow in self-esteem.
- ♦ make progress emotionally, morally, physically, socially and spiritually.
- ♦ have respect for others' views, be tolerant of differences and value one another equally so they are able to live and work harmoniously in our multi-cultural society.



Music Intent



Music - and singing in particular - plays a big part in life in our school. We pride ourselves on the fact that every child has the opportunity to learn how to play an instrument before they leave Cleeve Prior and that our pupils are confident and enthusiastic performers with a love of music.

In music lessons and our worships, we expose our children to a diverse range of high-quality music from a variety of traditions and from great composers and musicians. Children are then able to draw on this increasing aural memory to be able to excel in their musical performance in both solo and ensemble contexts.

As children develop their musicality throughout their time at Cleeve Prior, so too will they benefit from a deepening self-confidence, creativity and sense of success. A love of music is something that can stay with a child for a lifetime and continue to enrich their life and sense of well-being even after they have moved on from our school.

Music Implementation

We use Kapow to deliver our music curriculum which we adapt to suit our mixed-age classes. It means that we can cover a range of genres, skills and experiences for our children as well as ensuring progression across the school.

We also use Severn Arts to provide Ukelele lessons each week. Every child in the school is given the opportunity to spend at least one term learning the instrument in small groups.

(see also the Music Development plan on our website).



We have identified the key disciplinary knowledge (skills) End Points we expect our children to achieve at the end of KS1, lower KS2 and upper KS2 that we share with our children.




I am a KS1 musician when I can...

Cleeve Prior CE PRIMARY SCHOOL

- Sing and speak a range of songs, keeping to the pulse.
- Listen to music and describe how it makes me feel.
- Recognise different instruments and describe the sound they make.
- Keep a simple rhythm using my body and untuned instruments
- Begin to reflect on my own performance and give feedback to others.
- Recognise high and low pitch.

This infographic features a central figure of a person with arms raised, surrounded by musical instruments like a guitar, keyboard, and drums. The background is filled with musical notes and symbols. The text is presented in a green header box and several white thought bubbles.

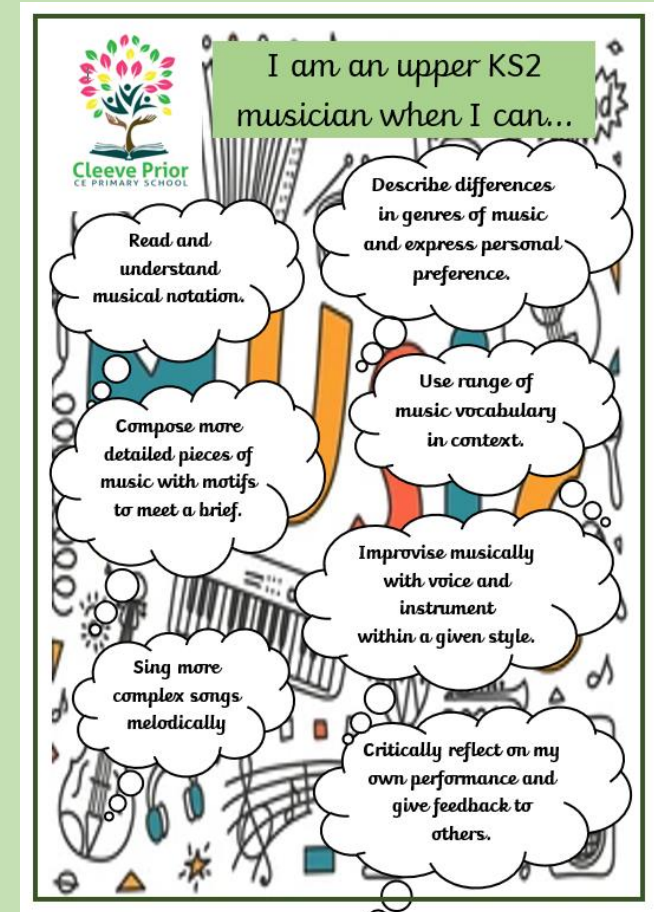


I am a lower KS2 musician when I can...

Cleeve Prior CE PRIMARY SCHOOL

- Begin to read and understand musical notation.
- Describe differences in genres of music and express personal preference.
- Use an increasing range of music vocabulary in context.
- Compose simple pieces of music with motifs to meet a brief.
- Try to improvise musically within a given style.
- Reflect on my own performance and give feedback to others.
- Sing more complex songs melodically

This infographic features a central figure of a person with arms raised, surrounded by musical instruments like a guitar, keyboard, and drums. The background is filled with musical notes and symbols. The text is presented in a green header box and several white thought bubbles.



I am an upper KS2 musician when I can...

Cleeve Prior CE PRIMARY SCHOOL

- Read and understand musical notation.
- Describe differences in genres of music and express personal preference.
- Use range of music vocabulary in context.
- Compose more detailed pieces of music with motifs to meet a brief.
- Improvise musically with voice and instrument within a given style.
- Critically reflect on my own performance and give feedback to others.
- Sing more complex songs melodically

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Music Impact

We use a variety of assessment methods to check what our children have learned. These include (but are not restricted to):

- Knowledge catchers
- Super summaries
- Video recordings of performances
- Quizzes and mini tests
- Pupil voice activities
- Activities in learning logs and floor books