

Cleeve Prior CE Primary History Curriculum offer

Nurturing

Flourishing

Growing



“We are not makers
of history. We are
made by history.”

Martin Luther King,
Jr.

Our vision is to provide a safe, caring and nurturing environment, where everyone is given opportunities to learn, discover and grow in our changing world. We will live out our Christian values of Respect, Hope, Love, Forgiveness, Trust and Honesty and strive to guide our community into leading fruitful lives, learning from Jesus' teachings, to love themselves and one another in order to flourish.

‘Teach children how they should live, and they will remember it all their life.’ Proverbs 22:6

Cleeve Prior CE Primary School – Learning and growing together in God's family.



We believe our vision, along with its associated values, set the tone for our entire ethos as a school community. We want to give our children the best start, be led by the example of Jesus' life and for all our children to know that they can achieve anything if they put their mind to it. Our role as a school is to help them to become citizens of the future, to lead and inspire others.

Our school promotes an exciting, Christian community in order that all of our pupils will:

- ♦ become independent life-long learners with an enjoyment of learning.
- ♦ achieve their full potential in all areas.
- ♦ behave well and grow in self-esteem.
- ♦ make progress emotionally, morally, physically, socially and spiritually.
- ♦ have respect for others' views, be tolerant of differences and value one another equally so they are able to live and work harmoniously in our multi-cultural society.



History Intent

Each of us and the areas in which we live are defined by events of the past. Studying history helps us to understand how those events made things the way that they are today. It enables us to better perceive not only our lives, but the lives of others as well. We have each been sculpted by the decisions of governments who were in power decades or centuries before we were born. The education we receive, the housing choices available to us, the street names that surround us; we are who we are because of our past.

It is our hope that, through our history lessons, children at Cleeve Prior will learn to examine evidence, think critically, critique complex events from history, and develop the ability to recognise and avoid mistakes.





History Implementation

Our history curriculum is ambitious, and this starts right from Reception. Using the content from the National Curriculum and the Early Years Framework, we have carefully sequenced our history curriculum, so children engage meaningfully with the past, with rich knowledge of the past: people, events and ideas.

We use Kapow to teach our History to ensure that there is breadth and progression in the subject throughout the school. This identifies Key Questions to ask in each unit.

The school has identified the End Point Knowledge we wish our children to have in each unit and planning takes account of children's varied start points (due to rolling plans) to ensure gaps/misconceptions do not arise.

As we recognise that we are unable to teach History in chronological order due to our mixed-age classes, we ensure that Chronology is explicitly taught in every topic, making links between periods at a developmentally appropriate level (using guidance from Mr T does History).

Disciplinary knowledge

As well as the subject knowledge we wish our children to build on, we also want them to become better historians.

In each unit we will teach these historical enquiry skills at progressively more complex levels:

1. Tier 2 and 3 vocabulary
2. Change and continuity; cause and effect; similarity and difference; significance.
3. Sources and interpretation
4. Ways of recording history

History Impact

We use a variety of assessment methods to check what our children have learned. These include (but are not restricted to):

- Knowledge catchers
- Super summaries
- Quizzes and mini tests
- Pupil voice activities
- Activities in learning logs