

# Cleeve Prior CE Primary Religious Education Curriculum offer

Nurturing

Flourishing

Growing



Our vision is to provide a safe, caring and nurturing environment, where everyone is given opportunities to learn, discover and grow in our changing world. We will live out our Christian values of Respect, Hope, Love, Forgiveness, Trust and Honesty and strive to guide our community into leading fruitful lives, learning from Jesus' teachings, to love themselves and one another in order to flourish.

‘Teach children how they should live, and they will remember it all their life.’ Proverbs 22:6

Cleeve Prior CE Primary School – Learning and growing together in God's family.



We believe our vision, along with its associated values, set the tone for our entire ethos as a school community. We want to give our children the best start, be led by the example of Jesus' life and for all our children to know that they can achieve anything if they put their mind to it. Our role as a school is to help them to become citizens of the future, to lead and inspire others.

Our school promotes an exciting, Christian community in order that all of our pupils will:

- ♦ become independent life-long learners with an enjoyment of learning.
- ♦ achieve their full potential in all areas.
- ♦ behave well and grow in self-esteem.
- ♦ make progress emotionally, morally, physically, socially and spiritually.
- ♦ have respect for others' views, be tolerant of differences and value one another equally so they are able to live and work harmoniously in our multi-cultural society.



## RE Intent

The intent of Religious Education at Cleeve Prior CE Primary School is to:

- Engage, inspire, challenge and encourage pupils, equipping them with the knowledge and skills to explore diverse moral and religious questions.
- To consider and study different religious beliefs, values and traditions and develop a more rigorous understanding of different faiths that are followed in our multi – cultural society
- To equip children with skills in order to prepare them for adult life, by promoting tolerance and enabling them to combat prejudice

Religious Education seeks to enable children to acquire a knowledge and understanding of Christianity and of other principal religions. Through systematic enquiry, it aims to develop a range of appropriate skills and an understanding of religious concepts. The content is concerned with the beliefs of those faiths, the ways in which those beliefs are expressed and celebrated, and the implications of those beliefs for life-styles and behaviour. This allows pupils to gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living. Religious Education is also concerned with the spiritual dimension of life and the search for meaning and purpose.



## RE Implementation

Although RE is considered a core subject and is statutory, and therefore our curriculum was developed using the Worcestershire Agreed Syllabus.

We use Understanding Christianity as a structure for teaching Christianity which is an in-depth study of the core Christian concepts. Understanding Christianity was introduced to schools following the National Society's 2014 Review of Religious Education in Church of England Schools. This called for a more challenging and intellectually coherent curriculum for Christianity, a programme to raise pupils' levels of religious literacy and a way to develop pupils' ability to 'think theologically and engage in theological enquiry.' The key purpose of Understanding Christianity is 'To support pupils in developing their understanding of Christianity, as a contribution of their understanding of the world and their own experience within it.' It offers a spiral curriculum so the pupils revisit the core concepts several times in increasing depth. It also explores the impact on Christian living today and weaves in personal reflection and response.

To teach the other, major world faiths we have developed a curriculum that enables the children to explore a faith in depth, through key questions and research. Whenever possible we enable the children to meet, and interact with, people from a variety of religious backgrounds.

We have high-quality resources, subject expertise and offer visits to places of worship when relevant.



# School Approach to Religious Education:



In-line with all church schools, this school has duty to provide accurate knowledge and understanding of religions and world views.

A wide range of imaginative teaching methods and pupil groupings ensure effective RE sessions. We appreciate the positive impact that local faith communities can have on pupils' experience in RE. Therefore, this school encourages visits to places of worship and welcomes visitors from different faith communities. We recognise it is important that teachers demonstrate respectful attitudes towards all faiths, modelling the attitudes and responses we would expect from our pupils.

As identified in the Statement of Entitlement, teaching and learning in RE in this school will provide:

- a challenging and robust curriculum based on an accurate theological framework
- an assessment process which has rigour and demonstrates progression based on knowledge and understanding of core religious concepts
- a curriculum that draws on the richness and diversity of religious experience worldwide
- a pedagogy that instils respect for different views and interpretations; and, in which real dialogue and theological enquiry takes place
- the opportunity for pupils to deepen their understanding of the religion and world views as lived by believers.
- a positive contribution to Spiritual, Moral, Social and Cultural (SMSC) development.

# Organisation & Time Allocation:



- In accordance with the structure of Worcestershire Agreed Syllabus we have agreed that, as a minimum:
- in the Foundation Stage pupils will encounter Christianity and other faiths, as part of their growing sense of self, their own community and their place within it. They will be introduced to a range of faith traditions and will be taught RE for 36 hours over the year
- at Key Stage 1 pupils study Christianity, Judaism and Islam - RE will be taught for at least for 36 hours over the year
- at Key Stage 2 pupils study Christianity, Judaism, Hinduism, Islam and also consider non-religious worldviews - RE will be taught for at least for 45 hours over the year.
- The RE curriculum at Cleeve Prior enables pupils to acquire a rich, deep knowledge and understanding of Christian belief and practice. The study of Christianity makes up at least 50% of the units taught. The other principal religions studied are: Judaism, Islam, Sikhism and Hinduism.



# Assessment / Recording & Reporting:

The Worcestershire Agreed Syllabus for Religious Education sets out a structure for recognising pupil achievements and each pupil can work progressively towards achieving the expected end of Key Stage learning outcomes as outlined in the syllabus.

Assessment in R.E. forms an integral part of teaching and learning. It is not possible or appropriate to assess all aspects of pupils' work in R.E and judgments about pupils' personal beliefs, opinions and reflections are not made.

Progress is assessed in terms of the development of knowledge, understanding and skills. Assessment enables teachers to gather information about pupil learning and progress. The RE lead and class teachers where appropriate, will assess children against the learning outcomes for lessons and this informs future planning.

These activities use a wide range of methods, e.g., observation, listening to pupils, questioning, setting tasks which require the use of key R.E. skills, written tasks, discussion, self and peer assessment activities.

School reports are sent home in the Summer term of each year and the RE attainment is identified with reference to assessment records as well as pupils' individual work.