



Cycle A 2024-25

	Autumn	Spring	Summer
<p>Science</p> 	<p>Y1 Everyday materials Seasonal changes</p> <p>Y2 Everyday materials and their uses Seasonal changes</p> <p>Y3/4 Forces and magnets Properties and changes of materials</p> <p>Y5/6 Forces States of matter</p>	<p>Y1 Animals, including humans Plants - Classification</p> <p>Y2 Animals including humans Plants - Life cycles</p> <p>Y3/4 Electricity Space</p> <p>Y5/6 Electricity Space</p>	<p>Y1 Living things and their habitats - our school environment</p> <p>Y2 Living things and their habitats - food chains</p> <p>Y3/4 Animals including humans - Digestive system Living things and their habitats Keys</p> <p>Y5/6 Animals including humans Living things and their habitats Life cycles and reproduction</p>
<p>Religious Education</p>  <p>Agreed syllabus / Understanding Christianity</p>	<p>Willow Being Special - Where do we belong?</p> <p>Why is Christmas special for Christians?</p> <p>Oak What is the Trinity and why is it important to Christians?</p> <p>What does it mean to be a Hindu in Britain today?</p>	<p>Willow Which stories are special and why?</p> <p>Why is Easter special to Christians?</p> <p>Oak Why is the Torah so important to Jewish people?</p> <p>What do Christians believe Jesus did to save people?</p>	<p>Willow Who is Muslim and how do they live?</p> <p>Why is the word 'God' so important to Christians?</p> <p>Oak Creation and science: conflicting or complementary?</p> <p>What does it mean for Christians to believe that God is holy and loving?</p>
<p>Geography</p>  <p>CPPS</p>	<p>Willow - Hot and Cold identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles (Human and physical geography)</p> <p>Oak - River Nile – Settlements types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water (Human)</p>	<p>Willow - Evesham NJ USA understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country (Place knowledge)</p> <p>Oak - Mapwork identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (Locational)</p>	<p>Willow - Seaside locations use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather (Human and physical geography)</p> <p>Oak - UK Geography name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time (Locational)</p>

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<p>History</p>  <p>CPPS</p>	<p>Willow - Marvellous Me – History in our lifetime. Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</p> <p>Oak - Ancient Egyptians The achievements of the earliest civilizations</p>	<p>Willow - Let's Explore - Katherine Johnson The lives of significant individuals in the past who have contributed to national and international achievements.</p> <p>Oak - The History of Space A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p>	<p>Willow - I do like to be beside the seaside - the history of holidays in Britain. Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</p> <p>Oak - Castles A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p>
<p>Art</p>  	<p>Willow Drawing: Marvellous Marks to use drawing to develop and share their ideas, experiences and imagination</p> <p>Colour mixing: Clarice Cliff plates /to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p> <p>Oak: Ancient Egyptian Scrolls To create sketch books to record their observations and use them to review and revisit ideas. To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials. To learn about artists, architects and designers in history</p>	<p>Willow Sculpture and 3D: Creation Station to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p> <p>Oak- Drawing: I need space To create sketch books to record their observations and use them to review and revisit ideas. To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials. To learn about artists, architects and designers in history</p>	<p>Willow Seasonal Crafts: Petal Mandala sun catchers</p> <p>Oak Sculpture and 3D: Mega Materials To create sketch books to record their observations and use them to review and revisit ideas. To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials. To learn about artists, architects and designers in history</p>
<p>Design Technology</p> 	<p>Willow Textiles Bookmarks</p> <p>Oak Food and nutrition Adapting a recipe</p>	<p>Willow Food and nutrition Soup</p> <p>Oak Mechanical systems Pop up books</p>	<p>Willow Structures Boats</p> <p>Oak Structure - motte and bailey castles (with bridge - Kapow)</p>

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<p>Music</p>  	<p>Willow Musical me Dynamics and timbre</p> <p>Oak Mountains Creating compositions in response to an animation</p>	<p>Willow Space Dynamics, timbre, tempo and motifs</p> <p>Oak Chinese New Year Pentatonic melodies and composition</p>	<p>Willow By the sea Vocal and body sounds</p> <p>Oak South America Instrumental lessons</p>
<p>MFL – French</p>  	<p>KS2 only</p> <p>La phonetique (Phonics and Pronunciation)</p> <p>La data (The date)</p>	<p>KS2 only</p> <p>Les vetements (Clothes)</p> <p>Ma Famille (My family)</p>	<p>KS2 only</p> <p>Quel temps fait-il? (What's the weather?)</p> <p>A l'ecole (At school)</p>
<p>Physical Education (PE)</p> 	<p>Willow - Games Master basic movements including running, jumping, throwing and catching and begin to apply these in a range of activities. Participate in team games, developing simple tactics for attacking and defending.</p> <p>Forest School- take part in outdoor and adventurous activity challenges</p> <p>Oak - Gymnastics Develop balance, agility and co-ordination and begin to apply these in a range of activities.</p> <p>Forest School- take part in outdoor and adventurous activity challenges</p>	<p>Willow - dance To perform dances using simple movement patterns.</p> <p>Forest School- take part in outdoor and adventurous activity challenges</p> <p>Oak - Swimming Swim competently, confidently and proficiently over a distance of at least 25 metres. Use a range of strokes effectively Perform safe self-rescue in different water-based situations.</p> <p>Invasion games – football/netball Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.</p>	<p>Willow - Athletics master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities</p> <p>Forest School- take part in outdoor and adventurous activity challenges</p> <p>Oak - Athletics use running, jumping, throwing and catching in isolation and in combination; develop flexibility, strength, technique, control and balance. Compare their performances with previous ones and demonstrate improvement to achieve their personal best.</p> <p>Forest School- take part in outdoor and adventurous activity challenges</p>

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<p>Computing</p>  <p>NCCE – Teach Computing</p>	<p>Willow Computing systems and Networks: Technology around us</p> <p>Creating Media: Digital Painting</p> <p>Oak - Computing systems and networks: Connecting computers</p> <p>Creating media: Stop-frame animation</p>	<p>Willow - Programming A Moving a Robot</p> <p>Data and Information: Grouping Data</p> <p>Oak -Programming A Sequencing sounds</p> <p>Data and Information: Branching databases</p>	<p>Willow - Creating Media: Digital Writing</p> <p>Programming B: Programming animations</p> <p>Oak- Creating media: desktop publishing</p> <p>Programming B: Events and actions in programs</p>
<p>PSHE</p>  <p>My Happy Mind /Heartsmart</p>	<p>Willow Introducing Heartsmart – Get Heartsmart Y1 Don't Forget to let the love in! Y1 Meet your brain Y1 Celebrate Y1</p> <p>Oak Introducing Heartsmart – Get Heartsmart Y6 Don't Forget to let the love in! Y6 Celebrate Y6 Meet your brain Y6</p>	<p>Willow Too much selfie isn't healthy! Y1 Don't hold on to what's wrong! Y1 Appreciate Y1 Relate Y1</p> <p>Oak Too much selfie isn't healthy! Y6 Don't hold on to what's wrong! Y6 Appreciate Y6 Relate Y6</p>	<p>Willow Fake is a Mistake! Y1 No way through' isn't true! Y1 Engage Y1</p> <p>Oak Fake is a Mistake! Y6 No way through' isn't true! Y6 Engage Y6</p>