



**Cleeve Prior School**  
**A Church of England Voluntary Controlled Primary School**

**Anti-Bullying Policy 2022 -2023**

The school policy for Anti-Bullying has the agreement of the teaching staff and the Governing body and is reviewed annually.

**DEFINITION**

There are many types of bullying, but most consider it to be:

- Deliberately hurtful (including aggression)
- Repeated often over a period of time
- Difficult for victims to defend themselves against

Bullying can take many forms, but three main types are:

- Physical – hitting, kicking, taking belongings
- Verbal – name calling, insulting, offensive remarks
- Indirect – spreading nasty stories about someone, exclusion from social groups, being made the subject of malicious rumours and cyber bullying.

Pupils who are being bullied may show changes in behaviour, such as becoming shy and nervous, feigning illness, taking unusual absences or clinging to adults. There may be evidence of changes in work patterns, lacking concentration or truanting from school. Pupils must be encouraged to report bullying in schools.

Schools' teaching and ancillary staff must be alert to the signs of bullying and act promptly and firmly against it in accordance with school policy.

**STATUTORY DUTY OF SCHOOLS**

Headteachers have a legal duty under the School Standards and Framework Act 1998 to draw up procedures to prevent bullying among pupils and to bring these procedures to the attention of staff, parents and pupils.

**AIM**

To provide an environment free from all forms of bullying.



## **IMPLEMENTATION**

### **School**

The following steps may be taken when dealing with incidents:

- If bullying is suspected or reported, the incident will be dealt with immediately by the member of staff who has been approached
- A clear account of the incident will be recorded and given to the Headteacher
- The Headteacher will interview all concerned and will record the incident
- Class teachers will be kept informed
- Parents will be kept informed (at the discretion of the Headteacher)
- Punitive measures will be used as appropriate and in consultation with all parties concerned.

### **Pupils**

Pupils in Cleeve Prior C of E Primary School are taught how to be proactive in dealing with behaviours which they find intimidating, undesirable and generally disconcerting. They are taught from a young age to tell the offender to 'Stop, I don't like it' see appendix 1. They are also taught that it is 'Ok to tell' by using the 'hand' illustration see appendix 2. The 'Hand' and the accompanying explanations tell them when it is 'Ok to tell an adult and that it is appropriate to do so.

### **Pupils who have been bullied will be supported by:**

- Offering an immediate opportunity to discuss the experience with their class teacher or member of staff of their choice
- Reassuring the pupil
- Offering continuous support
- Restoring self-esteem and confidence

### **Pupils who have bullied will be helped by:**

- Discussing what happened
- Discovering why the pupil became involved
- Establishing the wrong doing and need to change
- Informing parents or guardians to help change the attitude of the pupil (at the discretion of the Headteacher)

### **Online Bullying**

- The school has a zero-tolerance approach to cyber bullying.
- The school views online bullying in the same light as any other form of bullying and will follow the sanctions set out if they become aware of any incidents.



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- The school will support pupils who have been victims of online bullying by holding formal and informal discussions with the pupil about their feelings and whether the bullying has stopped.
- In accordance with the Education Act 2011, the school has the right to examine and delete files from pupils' personal devices, e.g. mobiles phones, where there is good reason to do so. This power applies to all schools and there is no need to have parental consent to search through a young person's mobile phone.
- If an electronic device is seized by a member of staff, and there is reasonable ground to suspect that it contains evidence in relation to an offence, the device must be given to the police as soon as it is reasonably practicable.
- If a staff member finds material that they do not suspect contains evidence in relation to an offence, the headteacher will decide whether it is appropriate to delete or retain the material as evidence of a breach of the relevant policies.

**The following disciplinary steps can be taken:**

- Official warnings to cease offending
- Exclusion from certain areas of school premises
- Minor fixed-term exclusion
- Major fixed-term exclusion
- Permanent exclusion

**Pupils guilty of bullying will be required to:**

- Accept the undesirability of their behaviour
- Accept any punishment administered, in accordance with the school's Behaviour Policy
- Undertake that there should be no repetition of such behaviour
- Understand that, should such repetition occur, it will result in far more serious punishment leading ultimately to fixed term exclusion and the possibility of permanent exclusion
- Acknowledge that they are personally responsible for their choice of future behaviour.
- If necessary, to receive counselling designed to help them to understand and refrain from bullying behaviour in the future.

**MONITORING**

There will be a written report of all incidents of bullying.

The Headteacher will report incidents of bullying and trends in the incidents of bullying in the school to the Governing Body.



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Date of Review: 08.03.22

To be reviewed 08.03.23



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## When someone is hurting or annoying me I will:



1. Look at them and  
raise my hand in a  
stop sign.



2. Say to the person,  
"Stop it, I don't like  
it"



3. Walk away



4. If this doesn't work I  
will try again .



5. Ask a teacher for  
help if the problem



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Appendix 2

