

Willow Class Geography Outcomes - Wonderful weather

Key Vocabulary	
weather forecast	A prediction of what the weather will be like in the future.
symbols	Pictures or signs that help us understand something.
extreme	Beyond what is normal.
drought	When there is no rainfall for a long time.
flooding	When usually dry land is covered with a large amount of water.
blizzard	A very heavy snowstorm with high winds.
heatwave	Unusually hot weather over a long period.
hurricane	A storm with extremely strong winds.
climate	The usual weather conditions of an area.



Weather symbols

Earth is the planet on which we live.

Seasonal Changes



There are changes in weather in each **season**. In spring, it is often rainy and the **temperature** begins to get warmer.



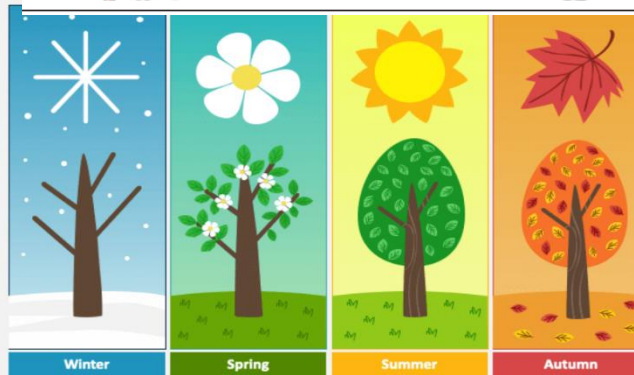
In summer, the sun is much stronger. The **temperature** is warmer than in any other **season**.



In the autumn, the weather turns chillier, windier and there is often rain.



In the winter, it is often cold and frosty. It has to be freezing cold to snow.



Key Vocabulary

seasons	The year is divided into four seasons : spring, summer, autumn and winter.
observations	What you notice when you look carefully at something.
record	Keep information about something that has happened, e.g. in writing or pictures.
temperature	A measure of how hot or cold something is.
thermometer	An instrument used to measure temperature .
United Kingdom	Made up of England, Northern Ireland, Scotland and Wales. Sometimes known as the UK.
affects	Makes a difference to.
waterproof	Keeps out water.





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EYFS

I can talk about similarities and differences in relation to places, objects, materials and living things.

I can talk about the features of my own immediate environment and how other environments might vary from it.

I can use everyday language to talk about positions and distance.
I can describe my relative position such as behind or next to.

I can make observations of the environment and explain why some things occur and talk about changes.

Year 1

I can talk about weather in the UK, what happens in different seasons and how weather changes on a daily basis.

I can use aerial images to recognise landmarks and basic physical features.

I can use simple fieldwork to observe, measure and record the human and physical features in the local area.

I can use a simple key to recognise physical or human features on a map.

I can create a simple map of my local environment.

Year 2

I can identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

I can use basic geographical vocabulary to refer to: key physical features, including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, seasons, and weather,

I can use maps, atlases, globes, and digital/computer mapping (Google Earth) to locate countries and describe features studied.

I can use aerial images and plan perspectives to recognise landmarks and basic physical features.

I can devise a simple map, and use and construct basic symbols in a key?