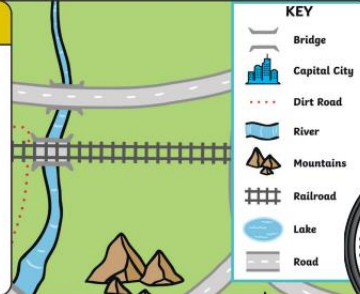


Willow Class Geography Outcomes - Our School (local study)

Key Vocabulary	
local area	The area around where you live.
map	A drawing of an area shown from above.
address	The place where someone lives or a business is found.
observe	To watch/look at something carefully.
passport	A travel document needed to travel to other countries overseas.
distance	How far away something is.
aerial view (bird's eye view)	What somewhere would look like from above, looking down.
fieldwork	Working outside to collect information.
route	How you get to somewhere.

Maps


- A view from above a place
- Sometimes have a key with symbols
- Show the **distance** between places
- Sometimes have a compass
- Can use colour


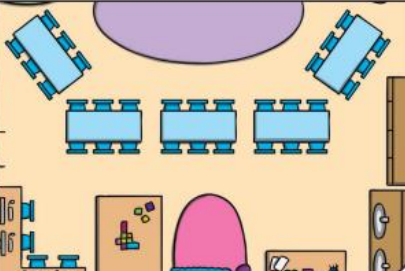


Symbols show what different things or places can be found in an area.

Compass

A compass can be used to help you find your way. It shows four directions - north, east, south and west. It is useful to people who are, for example, navigating ships and aircraft, explorers, builders, etc.



Aerial Photograph	Aerial Plan
A photograph taken from above looking down.	A drawing of what a place looks like from above.
	



Our school on a map

This is our school



The address is written like this:

Cleeve Prior C of E Primary School **(School name)**
 Main Street **(The street it is on)**
 Cleeve Prior **(Our village)**
 Evesham **(the nearest town)**
 Worcestershire **(our county)**
 WR11 8LG **(our postcode)**



Willow Class Geography Outcomes - Our School (local study)

EYFS

Can I make observations of the environment, explain why some things occur and talk about changes?

Can I talk about the features of my own immediate environment and how environments might vary from one another?

Can I talk about similarities and differences in relation to places, objects, materials and living things?

Can I use everyday language to talk about positions and distance to solve problems? Can I describe my relative position such as behind or next to?

Year 1

Can I recognise similarities and differences of geographical features in my own immediate environment?

Can I talk about people and places within and beyond my local environment?

Can I identify the key features of my local area in order to say whether it is a city, town, village, coastal or rural area?

Can I identify land use around the school?

Can I use geographical vocabulary such as beach, coast, forest, hill, mountain, sea, river, weather, city, town, village, factory, farm, house, office shop to refer to the physical and human features of places studied?

Can I use maps, atlases, globes and digital/computer mapping (Google Earth) to locate the area around school?

Can I use aerial images to recognise landmarks and basic physical features?

Can I use simple fieldwork to observe, measure and record the human and physical features in the local area?

Can I use a simple key to recognise physical or human features on a map?

Can I create a simple map of my local environment?

Year 2

Can I use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied?

Can I learn and use the four points of a compass to describe the location of features on a map?

Can I use locational and directional language such as: near, far, left, right to describe the location of features on a map?

Can I use aerial images and plan perspectives to recognise landmarks and basic physical features?

Can I devise a simple map, and use and construct basic symbols in a key? Can I use simple grid references? (A1, B1)

Can I use fieldwork to observe, measure and record the human and physical features in the local area?

Can I ask and answer geographical questions such as: What is this place like? What or who will I see in this place? What do people do in this place?

Can I identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area?