

Oak Class Geography Outcomes First World War– Europe now and then

Key Vocabulary

The Triple Entente - The Allies – UK, France, Russia, Belgium, USA

The Triple Alliance/The Central Powers – Germany, Italy, Austria-Hungary

Alliance - An agreement between two or more people, groups, or countries to support each other.

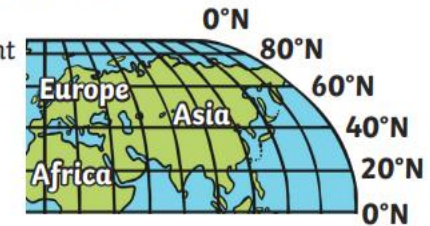
Colonised - One country taking control of another country.

Invade - To enter an area and forcibly take control.

Border – imaginary line between countries

Europe

- There are 51 **countries** in Europe and 742 million people living there which is 10% of the world's **population**.
- The **continent** is in the northern hemisphere with the Arctic Ocean to the north, the Atlantic Ocean to the west and the Mediterranean Sea to the south.
- Eastern Europe crosses from 70°N - 40°N.
- The highest mountain is Mount Elbrus in Russia (5642m).
- The longest river is the Volga river in Russia (3693 km).
- There are many different **landscapes**, **climates**, **physical** and **human** characteristics all within this area.



Europe 1914: Outb





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Year 3

Can I locate and name the continents on a World Map? Can I name and locate counties and cities of the United Kingdom and Europe?

Can I locate geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features, and land-use patterns, and understand how some of these aspects have changed over time?

Can I compare geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features, and land-use?

Can I identify the main physical and human characteristics of the countries of Europe?

Can I describe geographical similarities and differences between a region in the United Kingdom and one in a European country? Can I describe how the locality of the school has changed over time?

Can I describe geographical similarities and differences between a region in the United Kingdom and one in a European country?

Can I ask and answer geographical questions about the physical and human characteristics of a location?

Can I describe key aspects of physical geography, including rivers, mountains, volcanoes, and earthquakes of an area in the United Kingdom and an area in a European country?

Can I use maps, atlases, globes, and digital/computer mapping (Google Earth) to locate countries and describe features studied?

Can I use a wider range of resources to identify the key physical and human features of a location?

Can I use the eight points of a compass, simple grid references, symbols, and keys to communicate knowledge of the United Kingdom and the wider world?

Can I create maps of locations identifying some features using a key?

Year 4

Can I name and locate counties and cities of the United Kingdom?

Can I locate geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features, and land-use patterns, and understand how some of these aspects have changed over time?

Can I name and locate the countries of Europe?

Can I compare geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features, and land-use patterns, and understand how some of these aspects have changed over time?

Can I identify the main physical and human characteristics of the countries of Europe?

Can I describe geographical similarities and differences between countries?

Can I describe how the locality of the school has changed over time?

Can I ask and answer geographical questions about the physical and human characteristics of a location? Can I describe key aspects of physical geography, including rivers, mountains? Can I describe key aspects of human geography including settlements and land use?

Can I use maps, atlases, and digital/computer mapping to locate countries and describe features?

Can I use a range of resources to identify the key physical and human features of a location?

Can I use the eight points of a compass symbols and keys to communicate knowledge of the United Kingdom and the wider world?

Can I create maps of locations identifying some features using a key?

Can I use a few geographical resources to give descriptions and opinions of the characteristic features of a location? Can I talk about the effectiveness of different geographical representations of a location (such as aerial images compared with maps and topological maps)?

Can I use the eight points of a compass, four to six-figure grid references, symbols, and keys (including the use of Ordnance Survey maps) to build my knowledge of the United Kingdom and the wider world? Can I create maps of locations?



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Year 5

Can I name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features, and land-use patterns; and understand how some of these aspects have changed over time?

Can I identify the main physical and human characteristics of the countries of Europe?

Can I understand some of the reasons for geographical similarities and differences between countries?

Can I explain how locations around the world are changing and explain some of the reasons for change? Am I beginning to understand and explain geographical diversity across the world?

Am I beginning to collect and analyse statistics and other information in order to draw clear conclusions about locations?

Am I beginning to identify and describe how the physical features affect the human activity within a location?

Am I beginning to understand and explain how countries and geographical regions are interconnected and interdependent?

Can I name and locate some of the countries and cities of the world and their identifying human and physical characteristics and understand how some of these aspects have changed over time?

Can I describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains?

Can I describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water?

Can I use a few geographical resources to give descriptions and opinions of the characteristic features of a locality? Can I talk about the effectiveness of different geographical representations of a location?

Can I use the eight points of a compass, symbols, and keys to build my knowledge of the United Kingdom and the wider world? Can I create maps of locations, identifying patterns such as: land use, climate zones, population densities and height of land?

Year 6

Can I name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features, and land-use patterns; and understand how some of these aspects have changed over time?

Can I name and locate the countries of Europe and North America?

Can I identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)?

Can I explain and discuss a range of reasons for geographical similarities and differences between countries?

Can I explain how locations around the world are changing and explain some of the reasons for change? Can I describe geographical diversity across the world?

Can I collect and analyse statistics and other information in order to draw clear conclusions about locations?

Can I identify and describe how the physical features affect the human activity within a location? Can I explain how countries and geographical regions are interconnected and interdependent?

Can I name and locate some of the countries and cities of the world and their identifying human and physical characteristics and understand how some of these aspects have changed over time? Can I describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains?

Can I describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water?

Can I use a range of geographical resources with ease to give detailed descriptions and opinions of the characteristic features of a location? Can I analyse and give views on the effectiveness of different geographical representations?

Can I use the eight points of a compass, symbols, and keys to build my knowledge of the United Kingdom and the wider world?

Can I create maps of locations, identifying patterns such as: land use, climate zones, population densities and height of land?