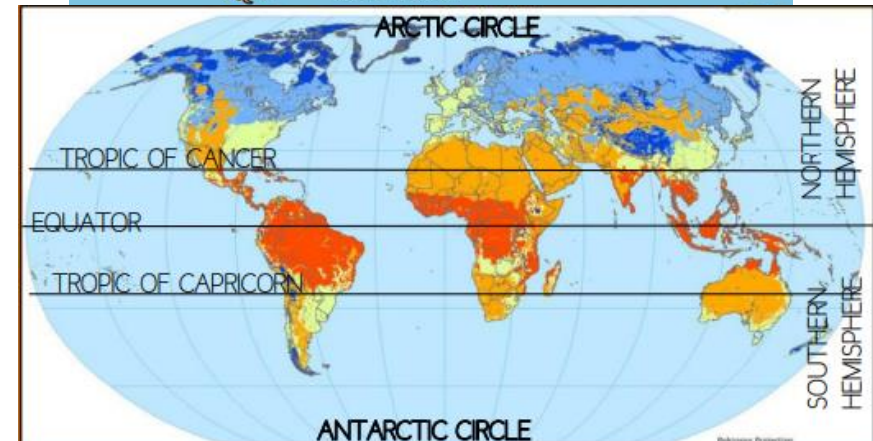
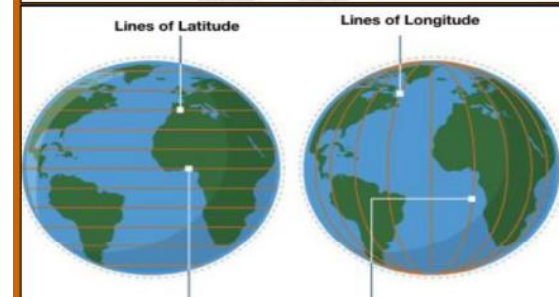


Oak Class Geography Outcomes - The Earth

Key Vocabulary and Phrases	
Lines of Latitude	Imaginary lines that help us identify how far north or south of the equator a location is.
Lines of Longitude	Imaginary lines that help us identify how far east or west of the Prime Meridian a location is. Most of the maps we will use include latitude and longitude. Longitude also play an important role in determining times and dates. These lines allow you to quickly and accurately locate places and features on the earth's surface.
Equator	An imaginary line that shows us the locations that are half way between the north and south pole. The Equator divides the earth into the Northern Hemisphere and the Southern Hemisphere.
Prime Meridian	The line of longitude that measures 0° and runs through Greenwich in London.
Tropic of Cancer	The most northern line of latitude where the sun can be directly overhead. Named after the constellation of Cancer.
Tropic of Capricorn	The most southern line of latitude where the sun can be directly overhead. Named after the constellation of Capricorn.
Scale	The representation of distance on a map.
Physical Characteristic	Physical characteristics include land forms, climate, soil, and natural vegetation. For example, the peaks and valleys of the Rocky Mountains form a physical region. Some regions are distinguished by human characteristics. These may include economic, social, political, and cultural characteristics.
Human Characteristic	Things such as language, religion, political systems, economic systems, and population distribution are examples of human characteristics.





Oak Class Geography Outcomes - The Earth

Year 3

Can I locate and name the continents and oceans on a World Map?

Can I use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied?

Can I use locational and directional language such as: near, far, left, right to describe the location of features on a map?

Can I identify hemispheres and locate the equator?

Am I beginning to understand that the world is divided up into imaginary lines which help determine time?

Year 4

Can I name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles and date and time zones?

Can I locate geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers?

Can I describe some of the features of the following areas: the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles and date and time zones?

Can I use maps, atlases and digital/computer mapping to locate countries and describe features?

Can I use the eight points of a compass, symbols and keys to communicate knowledge of the United Kingdom and the wider world?

Can I create maps of locations identifying some features using a key?

Year 5

Can I name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers?

Can I identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)?

Can I use a few geographical resources to give descriptions and opinions of the characteristic features of a location?

Can I use the eight points of a compass, symbols and key to build my knowledge of the United Kingdom and the wider world?

Can I create maps of the features of the world, using a key accurately?

Year 6

Can I name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers?

Can I identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)?

Can I use a range of geographical resources with ease to give detailed descriptions and opinions of the characteristic features of a location?

Can I use the eight points of a compass, symbols and keys to build my knowledge of the United Kingdom and the wider world?

Can I create maps of locations, identifying patterns such as: land use, climate zones, population densities and height of land?