Cleeve Prior C of E Primary School – Project Evolve Coverage Oak Class

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Autumn 2		**Online Bullying** I can describe appropriate ways to behave towards other people online and why this is important.	**Online Bullying** I can give examples of how bullying behaviour could appear online and how someone can get support.	**Online Bullying** I can recognise when someone is upset, hurt or angry online.	**Online Bullying** I can describe ways people can be bullied through a range of media (e.g. image, video, text, chat).	**Online Bullying** I can explain why people need to think carefully about how content they post might affect others, their feelings and how it may affect how others feel about them (their reputation).	**Online Bullying** I can describe the helpline services which can help people experiencing bullying, and how to access them (e.g. Childline or The Mix).
Spring 1		**Online Relationships** I can explain what it means to 'know someone' online and why this might be different from knowing someone offline.	**Online Relationships** I can explain what is meant by 'trusting someone online', why this is different from 'liking someone online', and why it is important to be careful about who to trust online including what information and content they are trusted with.	**Online Relationships** I can explain why someone may change their mind about trusting anyone with something if they feel nervous, uncomfortable or worried.	**Online Relationships** I can explain how someone's feelings can be hurt by what is said or written online.	**Online Relationships** I can give examples of technology-specific forms of communication (e.g. emojis, memes and GIFs).	**Online Relationships** I can explain that there are some people I communicate with online who may want to do me or my friends harm. I can recognise that this is not my / our fault.

Spring 2		**Self-Image and Identity** I can explain what is meant by the term 'identity'.	**Self-Image and Identity** I can explain how people can represent themselves in different ways online	**Self-Image and Identity** I can explain how my online identity can be different to my offline identity.	**Self-Image and Identity** I can describe positive ways for someone to interact with others online and understand how this will positively impact on how others perceive them.	**Self-Image and Identity** I can explain how identity online can be copied, modified or altered.	**Self-Image and Identity** I can identify and critically evaluate online content relating to gender, race, religion, disability, culture and other groups, and explain why it is important to challenge and reject inappropriate representations online.
Summer 1		**Managing Online Information** I can demonstrate how to use key phrases in search engines to gather accurate information online.	**Managing Online Information** I can explain what autocomplete is and how to choose the best suggestion.	**Managing Online Information** I can explain how the internet can be used to sell and buy things	**Managing Online Information** I can explain the difference between a 'belief', an 'opinion' and a 'fact. and can give examples of how and where they might be shared online, e.g. in videos, memes, posts, news stories etc.	**Managing Online Information** I can explain that not all opinions shared may be accepted as true or fair by others (e.g. monsters under the bed).	
Summer 2		**Privacy and Security** I can describe simple strategies for creating and keeping passwords private.	**Privacy and Security** I can give reasons why someone should only share information with people they choose to and can trust. I can explain that if they are not sure or feel pressured then	**Privacy and Security** I can describe how connected devices can collect and share anyone's information with others.	**Privacy and Security** I can describe strategies for keeping personal information private, depending on context.	**Privacy and Security** I can explain that internet use is never fully private and is monitored, e.g. adult supervision.	**Privacy and Security** I can explain what a strong password is and demonstrate how to create one.

			they should tell a trusted adult.				