Cleeve Prior C of E Primary School – Project Evolve Willow Class

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Autumn 2	**Online Bullying** I can describe ways that some people can be unkind online.	**Online Bullying** I can offer examples of how this can make others feel	**Online Bullying** I can describe how to behave online in ways that do not upset others and can give examples.	**Online Bullying** I can explain what bullying is, how people may bully others and how bullying can make someone feel.	**Online Bullying** I can explain why anyone who experiences bullying is not to blame	**Online Bullying** I can talk about how anyone experiencing bullying can get help.
Spring 1	**Online Relationships** I can recognise some ways in which the internet can be used to communicate.	**Online Relationships** I can give examples of how I (might) use technology to communicate with people I know	**Online Relationships** I can give examples of when I should ask permission to do something online and explain why this is important.	**Online Relationships** I can use the internet with adult support to communicate with people I know (e.g. video call apps or services).	**Online Relationships** I can explain why it is important to be considerate and kind to people online and to respect their choices.	**Online Relationships** I can explain why things one person finds funny or sad online may not always be seen in the same way by others.
Spring 2	**Self-Image and Identity** I can recognise, online or offline, that anyone can say 'no' - 'please stop' - 'I'll tell' - 'I'll ask' to somebody who makes them feel sad, uncomfortable, embarrassed or upset.	**Self-Image and Identity** I can recognise that there may be people online who could make someone feel sad, embarrassed or upset.	**Self-Image and Identity** If something happens that makes me feel sad, worried, uncomfortable or frightened I can give examples of when and how to speak to an adult I can trust and how they can help.	**Self-Image and Identity** I can explain how other people may look and act differently online and offline.	**Self-Image and Identity** I can give examples of issues online that might make someone feel sad, worried, uncomfortable or frightened; I can give examples of how they might get help.	

Summer 1	**Health, Well-being and Lifestyle** I can identify rules that help keep us safe and healthy in and beyond the home when using technology	**Health, Well-being and Lifestyle** I can give some simple examples of these rules	**Health, Well-being and Lifestyle** I can explain rules to keep myself safe when using technology both in and beyond the home.	**Health, Well-being and Lifestyle** I can explain simple guidance for using technology in different environments and settings e.g. accessing online technologies in public places and the home environment.	**Health, Well-being and Lifestyle** I can say how those rules / guides can help anyone accessing online technologies	
Summer 2	**Privacy and Security** I can identify some simple examples of my personal information (e.g. name, address, birthday, age, location).	**Privacy and Security** I can describe who would be trustworthy to share this information with; I can explain why they are trusted.	**Privacy and Security** I can explain how passwords are used to protect information, accounts and devices.	**Privacy and Security** I can recognise more detailed examples of information that is personal to someone (e.g where someone lives and goes to school, family names).	**Privacy and Security** I can explain how passwords can be used to protect information, accounts and devices.	**Privacy and Security** I can describe and explain some rules for keeping personal information private (e.g. creating and protecting passwords).