



## Cleeve Prior C of E Primary School Graduated Response

Wave 1 Inclusive Strategies for <u>all</u> learners embedded in Quality First Teaching	Wave 2 Targeted intervention and support for some learners	Wave 3 Specialist support for a few learners
<ul style="list-style-type: none"> <li>• Differentiated planning demonstrating access, support &amp; extension with clear use of LO</li> <li>• Groupings – consideration to supportive pairings, mixed ability</li> <li>• Availability of clearly labelled resources e.g. writing slopes, pencil grips, left-handed equipment, word banks and coloured backgrounds of paper</li> <li>• Visual concrete aids to support learning: number lines, 100sq, alphabet strip, dictionaries etc...</li> <li>• Visual timetables</li> <li>• Visual timers</li> <li>• Range of methods for recording work across subjects: oral,</li> </ul>	<ul style="list-style-type: none"> <li>• Intensive small group programmes to support English &amp; Maths skills</li> <li>• Catch Up reading schemes</li> <li>• Dfe approved Phonic based intervention programmes</li> <li>• Small groups targeting speaking &amp; listening</li> <li>• Small groups targeting social skills/ behaviour management (Time to Talk KS1, Socially Speaking KS2)</li> <li>• Gross motor skills/Coordination programmes – Smart Moves</li> <li>• Fine motor skills/Handwriting programmes</li> <li>• Keyboard Skills groups</li> <li>• Personalised word mats/banks, specific equipment</li> </ul>	<ul style="list-style-type: none"> <li>• Precision teaching to meet individual targets on IPM</li> <li>• Adult support to access the curriculum</li> <li>• Assessment and support programmes from external agencies</li> <li>• Fine Motor programmes</li> <li>• Increased access to Computing for recording</li> <li>• Personal visual timetable</li> <li>• Visual timers, keyword lists</li> <li>• EAL personalised dual language dictionary</li> <li>• Alternative communication system e.g. use of signing</li> <li>• Access to Nurture provision</li> <li>• <u>1:1 Play therapy with qualified counsellor</u></li> </ul>

<p>pictorial, drama, mind map, computing</p> <ul style="list-style-type: none"><li>• Clear rules, reward systems and hierarchy of sanctions</li><li>• Quiet area, 'time out' zone</li><li>• Positive reinforcement listening/catch me cards</li><li>• Circle time and PSHE</li><li>• Right to a voice – Eco committee, School Council, Librarians</li><li>• Modelling positive social interactions</li><li>• Structured teaching of playground games.</li></ul>	<ul style="list-style-type: none"><li>• Anxiety management strategies</li></ul>	<ul style="list-style-type: none"><li>• Pastoral Support Plan (1:1 support) Lego Therapy</li><li>• Flexible workstations</li></ul>
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