



A Church of England Voluntary Controlled Primary School

This policy is the consensus of the staff and the Governing Body and was approved by the Full Governing Body on 13.02.2020

‘Prevent’ Anti- Radicalisation Policy

Aims and Principles

Cleeve Prior CofE Primary School is fully committed to safeguarding and promoting the welfare of all its pupils. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. All staff and Governors are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

This is integral to our ethos as Christian Schools. We believe that a broad and balanced curriculum underpinned by a strong SMSC ethos will help children to grow up as strong individuals able to make informed life choices. We endeavour to equip our children with the knowledge, skills and reflective abilities to think for themselves, to challenge and debate and to give our children the opportunity to learn about different cultures and faiths and to gain an understanding of the values we share. Exploring ideas, developing a sense of identity and forming views are a normal part of growing up.

Examples of this in practice:

- The school vision, aims and values clearly enunciate the value we place on each individual and their understanding of their role in the school team and wider community, within the framework of a clear Christian Ethos.
- A curriculum which is driven by pupil voice, and engages pupils in reflecting on next steps of learning and in discussing and challenging a range of concepts and ideas from places such as peer comments, media and internet outputs
- An active school council, led by pupils which feeds back directly to the SLT and influences decisions
- Opportunities which engage children in considering what it means to be British and that being British is about living alongside others in a multi-cultural community; engendering understanding of the viewpoints and practices, backgrounds and contributions everyone makes to the country
- Opportunities to develop cultural and social understanding are taken through school assemblies; displays i.e. pupil voice, celebration, specific religious festivals; a shared understanding of what is politeness and good behaviour and learning behaviours which children display day in and day out; the use of peer play mentors.



Prevent at Cleeve Prior School

All adults working with children in our schools actively carry out their duty of care in reporting to senior leadership any concerns in line with our safeguarding policy regarding the children or family situations which could cause harm to our pupils. The Governors also take their duty of care very seriously with regard to safer recruitment and application of safeguarding policies such as Disclosure and Barring Service and internal vetting procedures for visitors.

Definition & Indicators

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind. Extremism is defined as the holding of extreme political or religious views.

Procedures for Referrals

Although serious incidents involving radicalisation have not occurred at our schools to date, it is important for us to be constantly vigilant and remain fully informed about the issues which affect the region in which we teach. Staff are reminded to suspend any professional disbelief that instances of radicalisation 'could not happen here' and to refer any concerns through the appropriate channels (currently via the Senior Designated Person for Safeguarding, Sarah Newbury or their deputy Sarah Williams).

How to refer a concern

West Mercia Prevent Team: 01386 591835 / 01386 591816 / 01386 591825 Email: prevent@warwickshireandwestmercia.pnn.police.uk

The Channel police practitioner will make an initial assessment and advise. If the person is not suitable for Channel they can be directed to safeguarding and support services.

Staff Training

Through INSET opportunities in school, we will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on.

Policy Review

The Anti-Radicalisation policy statement will be reviewed annually as part of the overall Child Protection and Safeguarding policy review.



- Child Protection and Safeguarding
- Anti-bullying policy
- Positive Behaviour policy

Monitoring & Review

This policy is monitored by the Governing Body and will be reviewed annually

Date Reviewed – Spring Term 2020

Review Date – Spring Term 2021