

# Cleeve Prior C of E Primary School Modern Foreign Languages Curriculum Offer



## Our vision

**Our vision is to provide a caring and nurturing environment, where everyone is given opportunities to learn, discover and grow in our changing world. We will live out our Christian values of Respect, Hope, Love, Forgiveness, Trust and Honesty and strive to guide our community into leading fruitful lives, learning from Jesus's teachings, to love themselves and one another in order to achieve success.**

**Teach children how they should live, and they will remember it all their life. Proverbs 22:6**

**Cleeve Prior Church of England Primary School – Learning and growing together in God's family.**

## **Intent**

At Cleeve Prior C of E Primary School, we are committed to providing all children with learning opportunities to engage in modern foreign languages. This policy sets out a framework within which teaching and non-teaching staff can work, and gives guidance on planning, teaching and assessment.

“Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils’ curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.”  
(National Curriculum 2014)

## **Implementation**

At Cleeve Prior C of E Primary School, we offer French to all Key Stage 2 pupils. We believe in a communicative approach in which all pupils can actively engage in meaningful tasks. French will be exploited to the maximum across the curriculum. Greatest emphasis will be given to speaking and listening, with writing and some reading where relevant.

Teachers will use a variety of techniques to encourage the children to have an active engagement with the Modern Foreign Language, including games, role play and action songs.

According to the National Curriculum 2014 pupils should be taught to:



- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help\*
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally\* and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Teachers assess children's progress informally during the lessons, evaluating progress against the four national

Attainment Targets of:

- Listening and Responding;
- Speaking;
- Reading and Responding;
- Writing.

Informal comments on their progress in French will be made in reports to parents.

## Impact

Through good quality MFL teaching, children will be able to: become increasingly familiar with the sounds and written form of a modern foreign language;

- develop language skills and language-learning skills;
- understand and communicate in a new language;
- make comparisons between the foreign language and English or another language;
- increase their cultural awareness by learning about different countries and their people, and working with materials from those countries and communities;
- foster positive attitudes towards foreign language learning;
- use their knowledge with growing confidence and competence to understand what they hear and read, and to express themselves in speech and in writing;
- form a sound basis for further study at key stage 3 and beyond.